



SAINT JOHN the EVANGELIST CATHOLIC SCHOOL

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June 2, 2014

Dear Rising 3rd Grade Families,

As you and your family embrace summer vacation, please know I have many exciting adventures in store for your child! The following **Summer Reading Menu** provides a variety of reading materials that reinforce skills learned throughout the school year. Please ensure your child reads at least **3** books from the list and completes any **3** activities from their **Summer Reading Menu - Tic Tac Toe** sheet. I am requiring the first book on the list, 7x9=Trouble be read by all students. Please have them complete the math activity included on the final page of the packet. Students are also asked to rate their 3 book choices with a 1 (poor) to 5 (excellent) star rating. The projects will be graded based on the criteria of the rubric included in the packet. This is a system I use throughout the year for both oral and written work. We will present these projects in class when we return in August.

Key things to remember in supporting your child are:

- **Allow your child to choose the books he or she reads.** Studies have shown the benefits of choice in reading development. Expose your child to a wide variety of reading materials, but let him or her be the final decision-maker.
- **Do not worry if your child chooses some books “below” his or her reading level or reads a book over again.** This will reinforce comprehension skills. Given choice and positive encouragement, your child will choose more challenging books.
- **Encourage and support your child’s participation in the public library summer reading program** and other reading incentive programs available at bookstores.
- **Be a reading role model for your child** by reading yourself, provide lots of positive encouragement and interest in their reading, and set aside time each day for the family to read.
- **Reading is most effective when adults provide guidance and make sure that kids understand what they’re reading.** Ask questions about what your child is reading – who, what, where, when, why and how; summarize or ask your child to summarize; and reread hard-to-understand passages. Essentially, make reading a more interactive process to boost fluency and comprehension.

I am very excited about this upcoming year and feel so very blessed to have your child in 3rd grade. Have a wonderful summer filled with reading!

JMJ,
Kelley Smith

Tic Tac Toe – Make the SUMMER Count!

Summer Reading Menu

Please choose **three** books from the below selections for your summer reading. You will need to rate the book on your **Summer Menu Critique** and complete one activity, per book, for your **Summer Reading Menu Tic Tac Toe**. Prizes will be awarded for all completed **Tic Tac Toe** sheets as we share them on the first day of school...so keep reading!

1. 7 x 9 = Trouble! by Claudia Mills - **REQUIRED***
2. The Picture Book of Saints, St. Joseph Edition by Lawrence G. Lorasik
3. Stuart Little by E.B. White
4. Pippi Longstocking by Astrid Lindgren
5. Encyclopedia Brown (Series) by Donald Sobol
6. Black Beauty by Anna Sewell
7. Lolek by Mary Hramiec and Mark Hoffman
8. Narnia by C.S.Lewis
9. Little House series by Laura Ingles Wilder
10. The Littles by John Peterson
11. Sarah, Plain and Tall by Patricia MacLachlan
12. A Bad Case of Stripes by David Shannon
13. The Mouse and the Motorcycle by Beverly Clearly
14. A Bear Called Paddington by Michael Bond
15. Holes by Louis Dicamillo
16. Because of Winn Dixie by Kate DiCamillo
17. Mercy Watson (Series) by Kate DiCamillo
18. 2030: A Day in the Life of Tomorrow's Kids by Amy Zuckerman and James Daly
19. Library Lion by Michelle Knudsen
20. Magic Tree House (Series) by Mary Pope Osborne

Tic Tac Toe - Make the SUMMER Count!

Summer Menu Critique

NAME: _____

Please list the title and author of your **three** books from the **Summer Reading Menu**. Rate your selections by coloring the amount of stars on how well you enjoyed the reading and why.

5 stars = **AWESOME!** to 1 star = **DID NOT LIKE.**

Title	Author	Rating
1 _____ _____ _____	_____ _____ _____	 WHY: _____ _____
2 _____ _____ _____	_____ _____ _____	 WHY: _____ _____
3 _____ _____ _____	_____ _____ _____	 WHY: _____ _____

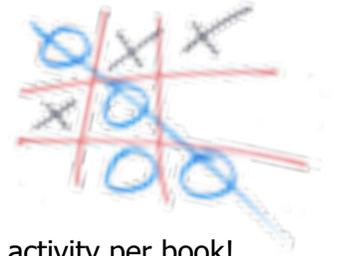
 = **AWESOME!**

 = **DID NOT LIKE.**

Tic Tac Toe - Make the SUMMER Count!

Summer Reading Menu

NAME: _____

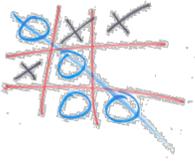


Read **three** of your summer reading selections and complete any **three** activities in a row, either horizontally, vertically or diagonally. Place an **X** or **O** until you have a tic tac toe! Make sure to complete one activity per book!

<p>Create a cartoon/comic summarizing a book you read from the list. Use pictures and captions to retell the story.</p>	<p>Create a story elements map of your reading. Include the title, author, characters, setting, events, problem and solution.</p>	<p>Write a letter to the author letting them know why you enjoyed or disliked the story they wrote.</p>
<p>Use the 5W's to create sentences about your book. WHO is it about? WHAT happened? WHERE did it take place? WHEN did it take place? WHY did it happen?</p>	<p>Create a saint or main character puppet. Please include personal characteristics and symbols on your puppet.</p>	<p>If you wrote a sequel to the story you have read, what title would you give it and why? Create a book jacket (cover) for the story.</p>
<p>Change the ending for the story you have read and write a new ending. Illustrate a picture to go with your new ending.</p>	<p>You are going to give one character in your book an award for one of their character traits. Design the award. What would the award be and why?</p>	<p>Choose your book and create a diorama of your favorite scene from the story. Be creative! Use legos, clay or paper to set your scene. No larger than a shoe box, please.</p>

Tic Tac Toe – Make the SUMMER Count!

Summer Reading Rubric

	Excellent (3)	Average (2)	Minimal (1)	Needs Improvement (0)
You completed the projects on time.				
You chose books & activities listed				
You completed 3 projects to make tic-tac-toe.				
Your projects were creative and attractive.				
No inaccurate information or mis-spellings.				
We could hear and understand your presentation				
Total:				

Grades Totals:

18 = 100
17 = 95
16 = 90
15 = 85

14 = 80
13 = 75
12 = 70
11 = 65

10 = 60
6-9 = 55
Below 5 = 0

Tic Tac Toe - Make the SUMMER Count!

NAME: _____

After you have read 7x9=Trouble, you can explore multiplication creating your own math monster!*

Use a dice to create a multiplication problem (parents please change the number sentence to addition or subtraction if the concept of multiplication is challenging).

Roll the dice twice to create your number sentence and solve the problem.

Your answer will provide the needed parts to create your monster!

1. # of eyes: _____ x _____ = _____

2. # of horns: _____ x _____ = _____

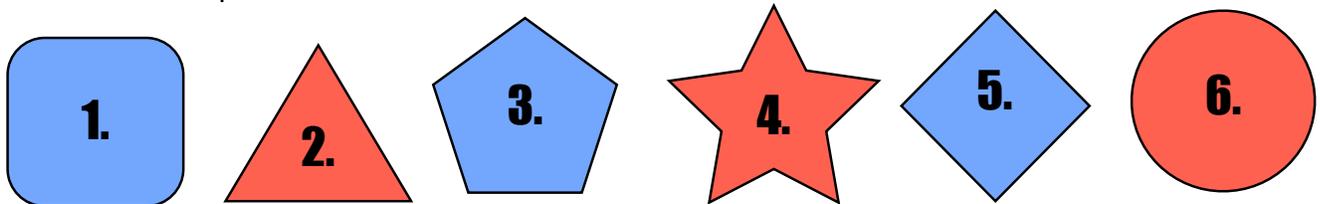
3. # of teeth/fangs: _____ x _____ = _____

4. # of arms: _____ x _____ = _____

5. # of legs: _____ x _____ = _____

6. # of heads: _____ x _____ = _____

To find the body shape your monster will have, roll the dice once and match the number to the shape below:



Once you have recorded all your answers, begin constructing your monster. **Have fun!**